

COUNCIL ON TEACHER EDUCATION

Thursday, December 1, 2011

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Christine Benson, Chairperson, with the following members present: Kristina Alexander for Carole Edmonds (left during Agenda Item 11), Rod Barr for Nancy Zelff (arrived during Agenda Item 4 and left during Agenda Item 11), Vincent Bates for Brian Lanier, Karen Becker, Barbara Crossland for Barbara Martin, Jason Eggers (left during Agenda Item 4), Nancy Foley, Nissa Ingraham, Joe Kreizinger, Daniel Larson, Cheryl Malm, Michael McBride, Diane Moore, Pradnya Patet, and Michael Steiner. The following members were absent: Leslie Galbreath, Ex Officio for Owens Library and Greg Haddock, Ex Officio for Graduate School. Public school representative Brianne Hunter was unable to attend. Phillip Laber, Shirley Steffens, and Ernest Woodruff were also present.

P-12 School Representatives Reports/Updates: Jason Eggers noted that the Maryville School District had good student teacher placed with them this fall, especially in math. Dr. Foley asked about the volunteers from the Introduction to the Special Education courses. Mr. Eggers stated that there have been a couple of volunteers who have been consistently working and that those volunteers were great.

Dr. Ingraham moved to approve the minutes of the November 3, 2011, meeting. The motion was seconded by Dr. Foley and unanimously approved.

Dr. Bates moved, seconded by Dr. Foley, to approve the agenda. The motion was unanimously approved.

Dr. Foley moved, seconded by Dr. Ingraham, to approve Proposal 111-19-01, Approval of New Degree, Master of Music Education. This degree will replace the current M.S. Ed. Teaching degree. Dr. Malm spoke with Dr. Gale "Hap" Hairston, Director of Educator Preparation at the Department of Elementary and Secondary Education (DESE), and he said that this program will not have to be approved by DESE if they are only admitting candidates who have already been certified. If the program plans to admit candidates seeking initial certification, it will need to go through the program approval process. This degree should also not interfere with candidates seeking a Ph.D. or an Ed.D. later in their career. Finally, the program will need a minimum of five students to graduate in the next five years to sustain the program. The motion was unanimously approved.

Mr. Barr moved, seconded by Dr. Ingraham, to approve Proposal 111-36-01, Change in Major, Social Sciences. This proposal will move 3 credit hours of electives in American History to Political Science for the B.S. Education in Social Science. It should be noted that the program will still meet the state minimum of hours for American history. The motion was unanimously approved.

Dr. Steiner moved to approve Proposal 111-13-01, Change in Minors, Elementary Art Education and Secondary Art Education which splits the Survey of Art course into two courses taken in two different semesters. Mr. Barr seconded the motion and the motion was unanimously approved.

Dr. Crossland moved to approve Proposal 111-62-07, Change in Credit Hours, Educating the Exceptional Child (62-641), change from 2 to 3 credit hours which was seconded by Mr. Barr. Dr. Benson recommended attaching a copy of the old and new syllabi to the

proposal which highlights the changes in the course. Dr. Steffens thought that a highlighted version of the syllabus was included with the original proposal but will ensure that the highlighted syllabus is attached to the proposal before it goes to Faculty Senate. Eleven were in favor of approving the proposal and one abstained from voting.

Dr. Foley moved to consider Proposals 111-62-05 and 111-62-06 as a package. Dr. Kreizinger seconded the motion and it was unanimously approved. Mr. Barr moved, seconded by Dr. Foley, to approve Proposals 111-62-05, Approval of New Course and Change of Major, Early Childhood Program Evaluation (62-617), M.S.Ed. in Teaching: Early Childhood Education and 111-62-06, Approval of New Course and Change of Major, The Reflective Practitioner: Seminar and Practicum in Early Childhood (62-618), M.S.Ed. in Teaching: Early Childhood Education. These proposals would replace current subject field requirements with content area courses that more directly relate to early childhood. Dr. Steiner noted that a multi-action proposal was needed in order to change both the course and the major. The current proposal would only change the course. Therefore, Mr. Barr moved to withdraw the proposal which was seconded by Dr. Foley. The motion was unanimously approved.

Approval of Revised Composition of Teacher Education Guidance Committee: The current composition of the Teacher Education Guidance Committee (TEGC) currently includes the dean of the College of Education and Human Services, but this creates a problem since the dean is the appeal process for the student. As a result, it was recommended that the Assistant Director of Teacher Education replace the dean on the committee and that the student's advisor should also be included. Dr. Foley also recommended adding the appeal process to this policy.

Additional changes recommended were to the courses of action in regard to the student in question. These include:

Change item 3 to item 4 and replace the word dropped with terminated. Additionally, it was recommended that the wording should include all degree programs leading to certification. Specifically, the item should be changed to read as follows: recommend that the student be terminated from the Teacher Education Program, in which case he or she would not be permitted to complete any program from this University leading to educator certification.

Add an item 3 that states suspension from the teacher education program until the student has met the requirements of the committee.

The proposed changes to the Teacher Education Guidance Committee will be reviewed and voted on at the next meeting. Once the revisions have passed, these policies will be included in the Professional Education Handbook.

Proposed Revision of Certification Policies: Since the certification policies have not been revised for several years, it was thought that the committee should review the policies for any changes that needed to be made. Proposed changes included:

Change item 3 to read an applicant for initial certification must complete a methods course in your content area and Student Teaching at this institution.

Item 7 reads that for applicants requesting our recommendation for an additional area of certification after initial certification has been issued, two-thirds of the additional course work required for the additional certification program must be taken at Northwest. It was thought that with online classes that two-thirds is no longer a feasible expectation as when this policy was written.

The policy needs to outline certification for elementary students as well. Dr. Crossland noted that it should state that all practica and pre-requisites for the practica should be taken at Northwest.

The proposed revision of the certification policies will be reviewed and voted on at the next meeting. Once the revisions have passed, these policies will be included in the Professional Education Handbook.

Director of Teacher Education Report: Dr. Malm recently attended a DESE meeting and has a draft of the recommendations that DESE is proposing. One of the suggested changes increases the number of hours of clinical and field experience that teacher education candidates must complete. This does not necessarily mean that more credit hours have to be added to program, but more clinical and field experiences components will need to be added to courses.

A candidate work group is suggesting changes for teacher education candidates as they move through the program. These include increasing the GPA in both the content/certification area and in professional educator coursework from a 2.5 to 3.00 during candidates' 3rd and 4th years and raising the ACT score entrance requirement to a 23.

DESE also plans to implement a statewide assessment plan that standardizes assessment across the state. One suggestion is a performance assessment during the first year that will be scored the same throughout the state. Development of this performance assessment could include Educational Testing Services (ETS). ETS was at the meeting and did talk about developing modular performance assessments throughout the program.

DESE is also still talking about requiring the Teacher Performance Assessment Consortium (TPAC). This is a computer program that would standardize assessment of student teachers across the state of Missouri. If adopted, students would be required to purchase the \$300 program during their student teaching trimester.

The meeting was adjourned.

A handwritten signature in black ink that reads "Cheryl Malm". The signature is written in a cursive style and is positioned above a horizontal line.

Cheryl Malm, Assistant Director of Teacher Education

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